



Big



on student success

san juan college annual report 2004

Featured throughout this report are works of art created by members of the San Juan College art faculty. These creations are only a small representation of the talent of our faculty and were featured in the Faculty Art Show this summer. Whether it's art, biology, economics, automotive, business or English, or anything in between, San Juan College instructors are committed to student success.

student success

Faculty artists featured:

Trevor Dunn

Alexandra Bassett

Cindy McNealy



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Big on student success

Students attending San Juan College truly represent our community. This issue of the Annual Report celebrates the quality of education offered at San Juan College and the many ways we are making a difference for all our students. The number of students earning degrees continues to grow, and the array of degree and program offerings continue to meet the needs of the community. By teaming with local businesses, agencies and area public schools, San Juan College is working to further meet the goals and dreams of its students. Included in this report are the many accomplishments and advancements from the past year and the many ways San Juan College remains committed to student success.

A professional headshot of Dr. Carol J. Spencer, a woman with short, curly grey hair, wearing a dark jacket with white piping, smiling at the camera.

Dr. Carol J. Spencer
President, San Juan College



Dr. Spencer and biology professor Dr. Donna Nobbs trekked through the Colorado mountains with the Basin Flora project team (photo above).





“Education is what survives when all you have learned has been forgotten.”

—B.F. Skinner

Painted in the Math and
Science Department

the board



Evelyn B. Benny, member since 1997. Community service coordinator, Huerfano Chapter House. Represents district 2.

Don Carlson, member since 2001. Retired chief executive officer, San Juan Regional Medical Center. Represents district 7.

Steven S. Dunn, member since 1995. Operations manager, Merrion Oil and Gas. Represents district 3.

Sidney C. Martin, member since 1983. Retired San Juan County treasurer. Represents district 6.

Eva B. Stokely, member since 1987. Retired educator. Represents district 1.

D. Craig Walling, member since 1999. Retired plant manager, Four Corners Power Plant. Represents district 5.

Edward Wood, member since 1975. Municipal judge. Represents district 4.



milestones

SAN JUAN COLLEGE set another record for **graduation** in 2004, with a total of 653 students on campus receiving degrees and certificates. In addition, New Mexico Highlands University graduated 74 students in both bachelor's and master's programs, and the University of New Mexico graduated 48 in bachelor's programs.

On January 26, Navajo Nation President Joe Shirley signed a document to create the **Navajo Nation Teacher Education Consortium**, which includes San Juan College. This memorandum of understanding among colleges and universities involved in preparing teachers who work on the Navajo Reservation is designed to improve teacher education programs.

reaching out

HUMANITIES FACULTY and San Juan College students are working with community leaders in the tiny village of **Chusli, Nicaragua**, to ease some of the burden of poverty. The "potties, pigs and chickens project" is providing a pair of breeding pigs, chickens and sanitary latrine facilities to the village of 350 people. The project springs from a 2002 global service learning trip students and faculty took to Jalapa, Nicaragua, to help build a potable water system.

*"Whenever you find yourself on
the side of the majority it's time
to pause and reflect."*
—Mark Twain

Painted in the Humanities Department

growth

STUDENTS at San Juan College just keep getting younger. The Child and Family Development Center dedicated the 6,000-square-foot **infant care addition** in December. This third and final expansion will accommodate an additional 16 children age six to 18 months. This latest expansion also includes an outdoor playground and garden, office space for teachers, a small room available for play therapy, speech therapy and other groups.

Wireless computing was launched in the summer 2003, allowing computer users to use laptops without having to physically plug into a network to access software, personal files, e-mail or the Internet. Students and faculty will be able to use wireless devices within any building on campus and

many outdoor spaces as well. In October, about 85 full-time faculty received laptops, which were funded out of computer replacement money.

Over the year, plans were finalized for the new **Learning Commons** building, a 42,000-square-foot addition to the existing Student Union Building. This new facility will house the library, and will also be a learning center for students, combining various functions and services under one roof — the library, student study space, Student Activities offices, exhibition space, meeting rooms and space for quiet study. Construction is expected to begin in January 2005.



A record 653 students graduated this year and hundreds celebrated with family at commencement ceremonies in May. It was particularly bittersweet for friends of College Association president Fran Sandoval (pictured with Dr. Spencer at far right), who presided over the ceremonies and passed away in August from acute liver failure.



Faculty learn to use their new wireless laptops (photo left).

Plans for the Learning Commons (below left) were completed during the year. The facility integrates a variety of functions — study space, library and activities to reflect the many ways a student learns.

Education at San Juan College is truly lifelong, starting as early as six months of age, with the latest expansion of the Child and Family Development Center. Older children (pictured below) sing during the dedication of the new infant wing.



grants

San Juan College received a two-year \$300,000 Advanced Technology Education grant from the National Science Foundation to promote training in the use of technology in **math and science classrooms**, grades 5-8. The college is partnering with Farmington, Aztec, Bloomfield and Central Consolidated School Districts as well as Navajo Preparatory School and Nenahnezad Community School. Over the two-year grant, 30 students studying to be teachers and 30 current teachers will receive training.

San Juan College was one of 27 community colleges in five states selected to participate in **Achieving the Dream: Community Colleges Count**, an initiative designed to enhance the academic success of low-income and minority students. The College has received a \$50,000 planning grant and will be eligible for additional funding to implement plans.

With this grant the College hopes to improve graduation, transfer and success rates among low-income students and minority students. The application for the \$400,000 grant is due in the spring 2005.

The Family Resource Center received a \$17,600 grant for a **Community Health Nursing Project** that is designed to enhance the well being of families and young children in rural areas in San Juan County by providing services such as immunizations, car seat check and replacement, developmental screening, parenting clinics and child guidance. The College's Family Resource Center is one of eight community-based organizations taking part in the project. This state-wide collaborative effort comes from the Strengthening New Mexico Families Initiative of the New Mexico Community Foundation.

awards

San Juan College biology professor **Dr. Callie Vanderbilt** was honored with the 2004 Lou and Ruth Allison Faculty Excellence Award at graduation ceremonies in May. Dr. Vanderbilt, Science Department chairperson, has taught at San Juan College for nine years.

The first Bert Levine **Staff Excellence Award** was presented to Kay Brown, administrative assistant for the School of Science, at graduation ceremonies in May. Brown has worked at San Juan College for 20 years as an administrative assistant.

In August 2003, the **Annabelle R. Friddle Award** for Faculty Excellence, named for a local benefactor, was presented to William Hatch, associate professor of art in the School of Humanities. The **Pepsi Cola** award went to James Phillips, instructor of math and engineering.

Aztec resident and San Juan College student, **Faith Knorr** was nominated by Dr. Carol J. Spencer as a candidate for the All-USA and All-State Academic Teams. The teams are sponsored by *USA Today*, the American Association of Community Colleges and Phi Theta Kappa International Honor Society. A Human Services major with a 3.82 GPA, Knorr received two associate degrees from San Juan College in May 2004.

San Juan College honored four of its employees in January with the **President's Mission Award**. This is the eighth year these awards have been presented. President Dr. Carol J. Spencer and chairman of the board Craig Walling recognized Dr. Vicki Holmsten, associate professor of English; Dr. Susan Workman, director of the Child and Family Resources; Dana Husted, accounts receivable manager for the business office, and Neil Fischer, chemistry instructor.

Pictured at right: award winners Dr. Callie Vanderbilt and Kay Brown. Below: Dr. Carol Spencer with President's Mission Award winners: Dr. Susan Workman, Neil Fischer, Dr. Vicki Holmsten and Dana Husted (front). Bottom: Faith Knorr receives her medallion as nominee for the All-USA academic team. Below, right: The Community Health Nursing grant provides immunizations to children throughout the county.



Every member of the 2004 graduating class in Dental Hygiene (pictured at right) passed their state boards.



A new degree in Geographic Information Science teaches students to use geographic information, such as in the Prairie Dog Mapping Project, conducted in partnership with the Bureau of Land Management (above).

This life-size jet aircraft simulator gives pilot training students a taste of flying under a myriad of conditions.



program news

Mesa Pilot Development and the College gave students in the pilot training program another tool to prepare to fly with the addition of a **jet simulator**, dedicated in November 2003. The simulator introduces students to advanced technology and the automated flight deck and consists of a life-size jet cockpit with functional control panels.

Beginning in the fall 2004, the Nursing Program began offering the **Weekend/Evening/Accelerated** Associate Degree in nursing program, a fast-track, 18-month program that allows up to 20 additional students to study for their Associate Degree in Nursing. From a previous enrollment of 62 students per semester, there are now 104 students starting the program in the fall. Adding students in the CNA and TEC (high school) nursing program, there are 180 students total in all nursing programs.

For the second year in a row, every member of the graduating class in the Dental Hygiene Program passed their **Dental Hygiene National Board Examination**. And they scored higher than the national average in six out of 10 categories. Members of the 2004 graduating class are: Lisa Crispin, Sue Fresquez, Marina Hampton, Christina Harp, Lynderra Henderson, Erin Holmes, Bonnie Hooper, Eden Ivie, Catalina Johnson, Bernalea Lisse, Cathy Rutherford and Angela Sewell.

In order to foster learning and encourage cross-disciplinary studies, the College is promoting the concept of a **learning community**, where a group of students comes together to support each other in learning in more than one class at a time. In the summer 2004, San Juan College was among 18 colleges and universities nationwide selected to participate in a Learning Communities Summer Institute. In past semesters, San Juan College has offered learning communities in English and psychology, interpersonal communications and English, and literature and history. Team members hope to organize additional class sets for the spring 2005 semester.

Classes began in the fall 2004 for a degree in **Geographic Information Science and Technology** (GIST) The GIST program teaches the principles and practices involved in collecting, analyzing and making decisions based on geographic information. Don Hyder, assistant professor of biology is coordinating the program.

Classes are set to start in the fall 2005 for an **on-line expansion** in the Physical Therapist Assistant Program. Students will receive all classroom instruction online, with labs scheduled on campus for weekends throughout the semester. Wendy Bircher coordinates the program.

The College is working with the Bloomfield, Farmington and Central Consolidated School Districts to meet the new standards for **educational assistants** in Title I schools, set by the No Child Left Behind Act. San Juan College currently operates a grant to support 35 educational assistants in obtaining their associate of arts degree in early childhood education.

The State Board of Education approved San Juan College to offer Elementary and Secondary Licensure Programs to give people an **alternate route** to becoming teachers. The program is designed for people who already hold at least a bachelor's degree but have not completed a traditional teacher preparation program. It will allow students to take 19 credits for elementary licensure or 16 credits for secondary licensure over three semesters.





making the juice

San Juan College Renewable Energy students are by definition concerned about energy consumption, efficiency and conservation. They got the opportunity to make a difference on campus and put their skills to the test this past spring with the construction of two large solar arrays that will be used to power the College's electric maintenance carts. The panels are located on the lawn in front of the Physical Plant building.

The carts are used to make deliveries and maneuver around campus. They run on electric batteries, which are charged each evening. But about two years ago, students began to question how much electricity these carts use. The 35 carts in use at the time of design consumed about 7,300 kWh of energy each year. The newly installed solar energy system will generate about 13,000 kWh per year.

The students, with assistance from College physical plant staff, constructed the arrays, consisting of 20 solar panels

each. This 4.6 kilowatt photovoltaic (solar electric) system will generate more than two times the amount used by an average-size house.

The solar energy gathered through these panels during the daylight hours will be used to displace all the electricity used to power the electric vehicles. This is the first time a solar electric system has been connected to the Farmington Electric Utility grid. This agreement means the electric carts can be recharged at no expense and any extra electricity generated is used elsewhere on campus.

An \$18,000 grant from the Greenville Foundation helped to offset construction costs.

Ten students, enrolled in the course PV Theory and Systems Design taught by Carl Bickford, installed the system. In addition, the Renewable Energy trailer was set up on the site to power all the tools needed for construction.

quotes on the wall

Quotations from imminent historical figures such as Eleanor Roosevelt, B. F. Skinner and Mark Twain are emblazoned on the walls throughout the main campus of San Juan College, a project undertaken by the Office of Student Activities. A total of six quotes were painted on walls by the end of the summer, including space in the Child and Family Development Center, Health and Human Performance Center and hallways near various public spaces. The main purpose is to inspire conversation by passersby and get people thinking, explains Amy Binger, one of the volunteer student painters. The appearance of the quotes was designed by Marcia Sterling, intramurals coordinator, and Christina Morton, a student government officer. The quotes are featured throughout this annual report.



*“If we are ever to attain
world peace, we must first
begin with the children.”*

—Mahatma Ghandi

Painted in the Child and Family Development Center



*"We are the makers of music, and
we are the dreamers of dreams."*

—Willy Wonka

Painted in the Music Department

Painting wisdom: Marcia Sterling, Christina Morton and Amy Binger (above). Renewable Energy students installed two large solar arrays to help power the College's golf carts (top and right).





The Yucatán —known mainly for its Mayan ruins and resort beaches, and located at the tail end of Mexico that juts into both the Gulf of Mexico and the Caribbean Sea — was the classroom this spring for a group of San Juan College students and faculty. Accompanied by Mayan guides and interpreters and led by Dr. Karen Benally, assistant professor of anthropology, the travelers spent two-and-a-half weeks in May getting their hands dirty and their feet wet (both literally and figuratively) learning about a culture.

The three-credit course, “Maya of the Yucatán (Ancient and Modern)” exposed students to the culture, local people, Mayan ruins, as well as the state’s history, government and ecology. Students visited colonial cities, small towns, and rural villages, all the while gaining a global perspective.

On May 12, the trip began in Mérida, the capital of the state of Yucatán. The colonial city was founded in 1542 and built upon the former Maya site of T’Ho. Using Mérida as base the group traveled to the flamingo reserve in Celestun, to the ancient Mayan sites of Uxmal and Dzibilchaltun, to an abandoned hacienda dating from the heyday of henequen manufacture, and to the port city of Progreso. They also visited colonial sites, museums, markets and other locales throughout the capital.

On May 17 the group traveled through Becal, famous for the beautiful Panama hats that are woven by families in underground limestone caves. They stayed for the next several days in Ciudad Campeche, a busy sea-side walled city with an estimated population of 175,000 that recently was named a World Heritage Site.

While in Campeche, the group toured Edzná (the House of Echoes), an elegant five-story Mayan temple. They then visited Sabancuy, where they worked with faculty from a local secondary school at a tortoise preservation area, situated along the sands of the Gulf of Mexico.

They spent the next two days at Ciudad del Carmen, located between Terminos and the Gulf of Mexico. Their hosts at the Universidad Autónoma del Carmen (UNACAR) had allowed Roger Pérez Pinto, director of UNACAR’s Language Institute, to accompany the group and assist with various aspects of the trip, as well as two college-age interpreters, and the stop offered opportunities to deepen the academic ties between San Juan College and UNACAR.

From Carmen, the group traveled to Xpujil (pronounced ISH-poo-HEEL), a centrally located “little town” that is quickly becoming a mecca for tourists visiting the Maya ruins. Andrés Salazar Dzib, chief academic officer for UNACAR, joined the group in Carmen and accompanied them to the Calakmul Biosphere. The group visited remote sites that most visitors to the region never have the opportunity to see, such as Calakmul, Balamku, Chicanná and Becan. This region of the Yucatán peninsula is home to spider monkeys, ocelots, tapirs, peccaries, deer, jaguar and over 800 species of plants.

The group stayed in the small rural community of Zoh Laguna, a few miles from Xpujil, and were able to visit a women’s agricultural cooperative. After leaving the jungle, the group traveled up the Caribbean coastline towards Tulum, a late post-classic walled site perched on a bluff overlooking the sea.

The last city visited was Valladolid, located in the middle of the old sugar cane and cattle country. The trip ended with a tour of Chichén Itzá, perhaps the most famous and best restored of the Yucatán peninsula’s Mayan sites.

—Carrie Thompson
—Photos by Karen Benally



Clockwise from left: Nate Clark at the tortoise protection area in Sabancuy; weavers in Becal making the famous Panama hats; municipal mercado; peditaxis in Becal; Ramona Toledo and student Barbara Tracy at the pyramid in Edzna.





Clockwise, from photo above: Ana Gonzalez in front of the Palacio de Cortes. Travelers Martha Montes, Ana Gonzalez, Gayle Becker, Annie Devoe, Susan Merrill, Lisa Wilson, Sarah Perry-Diop, Jinny Moore (not pictured: Judy Hudson). Martha Montes and Jinny Moore. Iglesia de San Jeronimo.

Mexico 2004

Learning the Spanish language and culture in a classroom or language lab can teach the basics, but can't impart the feel of a culture, the lilt of a language or the vitality of a people. In June 2004, a group of students and faculty traveled to Cuernavaca, Mexico, to immerse themselves in the Spanish language, studying at the Bilingual Multicultural Studies Center at the Universidad Internacional. Students received two credits of Spanish.

Led by Lisa Wilson, dean of the School of Humanities, the group experienced two weeks of intensive Spanish study at this accredited language school. To further reinforce the immersion, students lived and shared meals with local families.

Wilson's background is in teaching English as a second language and she maintains a strong interest in the study of languages and in promoting and expanding language offerings at San Juan College. Though the primary goal of the program was to study Spanish, the trip also offered an opportunity to explore another country and its culture.

Cuernavaca is known as the city of eternal spring. The city is full of beautiful colonial architecture, narrow cobblestone streets and tropical gardens.

The Universidad Internacional offers an intensive Spanish language program for foreigners along with regular university programs for Mexican students. The San Juan College group had a full range of language abilities, including two Spanish speaking students who wanted to develop their academic Spanish skills. While it is important to be realistic about what can be accomplished in two weeks, one of the students, Sarah Perry-Diop commented, "I feel that my Spanish improved every minute I spent in Mexico."

The course structure consisted of six hours a day of instruction. Students could take courses in Mexican history, art, politics and literature. Small conversation groups met in the gardens and patios to further develop speaking skills. Other


extracurricular activities included dance and cooking lessons.

The group took several excursions to area sights. Students hiked to ruins and swam in tropical rivers. They attended a performance of the Ballet Folklorico in Mexico City. They traveled to the mountain villages of Tepotzlan and Taxco and the museums of Mexico City. Shopping in the open-air markets and visiting the central plaza with its cafes were also high points.

Faculty traveling were Wilson, as well as Judy Hudson and Jinny Moore. Students traveling were Ana Gonzalez, Martha Montes, Gayle Becker, Susan Merrill, Diane Cox, Sarah Perry-Diop and Annie Devoe.

—Carrie Thompson

—Photos by Judy Hudson, Lisa Wilson



*"Do not go where the
path may lead, go instead
where there is no path
and leave a trail."*

—Ralph Waldo Emerson

Painted in the Information Technology Center

Summer Institute

For students with learning disabilities, the prospect of attending college may seem unreachable. But this summer, the first Summer Pre-College Institute, held for two weeks in June, helped to prepare six area high school students who have learning disabilities experience what college is like. These students are introduced to the college environment and given the necessary skills to succeed, including self-knowledge, knowledge of their disability, self advocacy, study skills, personality, learning style, memory and realities of college.

Under the direction of LuAnn Walton, instructor of developmental learning, the program is funded by a grant from New Mexico State University's RASEM (Regional Alliance for Science, Engineering and Math) program.

Walton was awarded the College's Distinguished Teaching Chair in Literacy the past two years, offering her the opportunity to attend the Postsecondary Learning Disability Training Institute at the University of Connecticut. After the RASEM grant was approved, Walton spent the 2003-04 academic year working with transition coordinators and special education teachers from Aztec, Bloomfield, Central Consolidated and Farmington school districts.



“Look It Up”

With hands eagerly waving in the air, third grade students in classrooms across San Juan County spotted new words, tested their spelling skills and discovered word definitions in their very own dictionaries in the fall 2003, thanks to the generosity of the Bayless Charitable Fund, Bernie Bayless and the efforts of the Project Read literacy program at San Juan College.

The “Look It Up” dictionary project distributed 1,700 dictionaries to third-graders in schools in Aztec, Bloomfield, Farmington, Kirtland and on the Navajo Reservation. Modeled after a program in South Carolina, the dictionary

Walton says, “I believe that kids with learning disabilities can be successful in college, but they have to overcome challenges many other students never face. I wanted this summer program to give them a head start. According to research, most students with learning disabilities who do go to college are not going to be successful unless they are prepared and receive appropriate training. That's what I hope the students got here this summer.”

Six students from San Juan County attended the institute. All have a documented learning disability or Attention Deficit/Hyperactivity Disorder. They took campus tours, learned about note taking, how to overcome math anxiety, critical thinking, time management and test taking strategies. They learned how to enroll, about financial aid and the work-study program.

On campus, the students toured the theatre department, Student Success Center, library, Child and Family Development Center, automotive department, security and the computer labs. Students also had hands-on sessions in the chemistry lab, the Nursing Department and learned about the history of mathematics. The week came to a close with a morning on the Challenge Course.

project is designed to put words into the hands of children. For many of the children, this was their first book of their own.

The San Juan County “Look It Up” project gives students an opportunity to begin to use the appropriate resources to expand their vocabulary. Third-graders are at an age where learning and understanding new words are crucial to the success of their educational future.

Mrs. Bayless and her late husband Bob funded the project because they wanted to make a difference in the life of a child at an early age and encourage children to become lifelong readers. Mrs. Bayless will fund the Dictionary Project in 2004, as well.



The first Summer Pre-College Institute, held for two weeks in June, helped to prepare six area high school students who have learning disabilities experience what college is like. The week came to a close with a morning on the Challenge Course (left and below).



“Look It Up” distributed 1,700 dictionaries to schools in Aztec, Bloomfield, Farmington, Kirtland and on the Navajo Reservation (photos at right).



Dirty Mud Lovers' Soup Bowls

If you don't care whether all the bowls in your cabinet look the same, and eating your cereal out of a one-of-a-kind handmade bowl fulfills some sort of artist yearning, then you are probably one of those who is first in line at San Juan College's annual Soup Bowl Sale.

The annual benefit pottery sale, held each December, has become one of those events that pottery lovers mark on their calendars and make sure they get to early. Because, although there are hundreds of bowls to choose from, we want to see them all before someone else shows up and takes our favorite. The funny thing is that if you see the perfect bowl just as someone else is admiring it or filling it with homemade soup, you'll soon discover that it wasn't actually your favorite after all, for there it is — at the end of the next table—and you'll scramble down there and nab that one for your own.

The Soup Bowl Sale is held each year in early December. For months prior, members of the Dirty Mud Lovers Club make hundreds of bowls that are sold for \$10 each, filled with soup donated by campus food services. All the money raised goes to benefit Northwest New Mexico Hospice. Following the 2003 sale, \$6,284 was donated to this local organization. The sale has become so popular that as soon as the two-day sale is over, members of the Dirty Mud Lovers Club start making bowls and stockpiling them for the next year.

As prodigious as this annual sale may seem, it is only one facet of San Juan College's pottery program. Avid collectors are aware that there is also an Ice Cream Bowl Sale in the spring. Here the bowls are still \$10 each, but they come with a serving of ice cream. Or for a twist, they sometimes offer

mugs for sale, filled with root beer floats. And then there are the Student Art Shows held in the Henderson Fine Arts Center Art Gallery at the end of each fall and spring semester. The pottery department always contributes dozens of entries to these exhibits, many for sale.

Taught by three part-time instructors, pottery classes are some of the most popular at the College. Many students come to dabble and end up staying for life, enrolling each semester to take advantage of the large lab. A Bailey commercial gas kiln has resided on the patio outside the lab since it opened in 1995, and just recently the instructors and students constructed their own salt kiln. Since the salt introduced late in this special firing process coats the sides of the kiln and affects future firings, a separate kiln is required so that students can experiment with the distinctive method of firing without damaging glazes used on pieces fired in the Bailey.

This year the pottery program hosted a three-day fast-firing workshop with guest artists Don Ellis and Randy Brodnax. The workshop filled almost as soon as it was announced and students crowded into the lab to observe and work with these master potters, and to listen to the steady stream of stories that Brodnax spun while building amazingly lightweight pots out of huge amounts of clay.

One of the innovations to come out of the SJC pottery program is the ceramidor. In July student Paul Hermann received a copyright for his design of this unique ceramic version of a humidor. The tall cylindrical container features a separate piece inside to hold the cigars and allow moisture to circulate without touching the cigars themselves.

And the pots keep coming.

—Linda Harris





Bowls, bowls and more bowls. The annual Soup Bowl Sale has raised thousands of dollars for local charities, but for bowl-aholics that is just a benefit to the real joy of finding the perfect vessel for cornflakes or paperclips or, even, soup. The ceramics program hosted potters Don Ellis, below left, and Randy Brodnax, below right, who transformed huge amounts of clay into amazing lightweight pots.





“My own style comes from wanting to be
the best role model for my students.”

—Kristy Kinsel



An Alternate Route

Kristy Kinsel was one of 13 graduates selected into the San Juan College Alternative Licensure Program for the 2003-04 term, which began in August 2003. She and her classmates graduated from this new program in July 2004.

Born in Albuquerque, Kinsel was valedictorian for the 1993 class at Kirtland Central High School, graduating first in her class of 210. That fall she began studies at Stanford University, working on a degree in civil engineering. But tuition was expensive at a private university and the engineering curriculum was rigorous. Scholarships only paid for about half the cost of tuition and room and board. So, a program that takes most students five years to complete took Kinsel 10 years because she took off alternating semesters to work and earn tuition money.

She worked numerous jobs and learned more about her field of study through internships, working for GPR Consulting, BHP World Minerals, and a brief stint at Walt Disney Imagineering helping designers on Florida's Wild Animal Kingdom.

In 2000, Kinsel was nearing the completion of her degree, but still needed a part-time income. She was hired by Stanford Continuing Studies to help staff, alumni, and other professionals with basic HTML and website design. It was then that she realized her gift of teaching.

Kinsel earned her bachelor's degree in civil engineering from Stanford in January 2003. Her goal was to find a civil engineering job in California, but the job market was weak. She was home visiting family trying to decide her future when she came across an article in *The Daily Times* announcing San Juan College's new alternative licensure program for teachers. Kinsel was accepted into the program and became a full-time student attending San Juan College in the fall 2003.

In her second semester Kinsel started her student teaching at Shiprock Northwest High School. She has since been hired to teach mathematics at Shiprock Alternative School.

Kinsel endorses the licensure program wholeheartedly: "I know that for many teachers, student teaching provides the first clue as to whether or not teaching is a profession you want to pursue. I believe that it is for each teacher to find the teaching style, grade, subject, and methods that work best for them based on their own situation.

"The future belongs to those who believe in the beauty of their dreams."

—Eleanor Roosevelt

Painted in the hallway between 9000's and 1000's

"My own style comes from wanting to be the best role model for my students. I expect them to develop all of their talents and to give their best effort even if they don't always excel on their first attempt. I really do believe that you can accomplish anything with hard work, dedication, and the self-confidence to succeed. Even if my students don't end up as future scientists, engineers, or mathematicians, I hope that I've given them the tools that they need in order to pursue their own interests.

"The greatest gift that the alternative licensure program has given me is the ability to pass on my knowledge to future generations."

The alternative licensure program is designed for people who want to become teachers but don't want to commit to another four-year degree. Its benefit is that teachers are prepared quickly to enter the classroom and start making a difference for students.

—Carrie Thompson

“[Lourdes] helps other students learn English and get their GED. She is truly an advocate and is giving back to help others.”

—Michelle Meeks



Project Read student Lourdes Valencia, pictured with tutor Dr. Carl Spencer, after passing her citizenship exam.

Citizenship

Passing her citizenship exam was literally a 10-year project for Lourdes Valencia, a student through Project Read's English as a Second Language program. She came to the United States in 1988 with her husband Jesus, "crossing the river" — a euphemism for an illegal entry — when she was six months pregnant. Her husband's family lived in Farmington, so that is where they headed.

She was working at Motorola Mexico at the time in her hometown of Leon Guanajuato. "He say, you marry with me, so let's go," Lourdes recalls. "He told me you can't take anything, only your clothes."

Today, the baby she was pregnant with is 15 (Jesus Jr.). And she and her husband have two more children, a son Leo, age 14, and a daughter, Rocio, 11.

To pass her citizenship exam, Lourdes had to answer 10 questions correctly, out of a total of 100 she could have been asked. Her tutor over the past few months has been Dr.

Carl Spencer, who emphasizes that he was merely fortunate enough to be her tutor near the end and have the privilege to witness her success in earning her American citizenship. She has been a student at Project Read since 2000.

Now, Lourdes works for the Farmington Municipal Schools as a bilingual liaison for the bilingual program at McCormick Elementary School. She earned her GED last year, a requirement to be hired by the school system.

"She helps other students learn English and get their GED. She is truly an advocate and is giving back to help others," says Michelle Meeks, director of Project Read.

"I try to help more people. I tell my kids, 'You speak good English for you, not for anyone else,'" says Lourdes.

Lourdes is truly a proud American. "I'm an American citizen. I'm the same with everybody!"

Dental Community Service

San Juan College's Dental Hygiene program is making a name for itself in community service learning. The senior Dental Hygiene students have been treating developmentally disabled patients from the local ResCare, a residential facility for people with developmental disabilities. The Medicaid mobile dental group lost funding last year, so the ResCare residents were without any treatment until the San Juan College program stepped in.

Students treated 12 people from the local facility, providing overall dental hygiene care including cleaning, radiographs and extractions. Senior students gain hands-on experience while providing an invaluable service to their patients.

The dental program also sends senior students to LifeCare, a local residential home for senior citizens. Students treat 20-30 patients, offering oral hygiene instruction and dental hygiene services to residents. "As our population ages, it is

imperative that students understand the needs of this special group," says Paula Spaight, Dental Hygiene Director.

The dental hygiene program's primary focus is dental hygiene education. The program includes clinical and lecture oriented instruction. Upon completion of the two-year program students will receive an associate of applied science degree. The secondary focus of the program is to serve as a treatment facility, allowing the program to treat many underinsured individuals in the community. Also students can fulfill their clinical requirements. The program is moving into the Medicaid dental arena with an onsite dentist, but the San Juan College dental clinic is first and foremost a teaching clinic.

A recent validation for the Dental Hygiene Program is the Western Regional Examining Board (WREB) scores from the 2004 graduating class. Nine students took this clinical exam and five of them scored above 95 percent. One student received 100 percent on her exam and a second scored 99.7 percent. The passing score is 75 percent.

—Carrie Thompson



*“Our character is what
we do when we think
no one is looking.”*

—H. Jackson Brown Jr.

Painted in the Student Lounge



Adoption Team—New Beginnings

Employees at San Juan College have given new meaning to the concept of adoption. This past spring for six weeks, a committee of 35 people representing students, staff and faculty and led by the Center for Service Leadership, met weekly to mobilize the College to help a local, non-profit agency.

The Adoption Team concept was launched in 1997, when the College's Volunteer Center created a yearly project that would unify College employees and students as a volunteer group while helping to achieve the long-term goals of a chosen agency. Over the past seven years, volunteers have logged countless hours helping local agencies. Although the primary purpose of the Adoption Team is to meet a need in the community, it is also a tremendous team-building tool for students and College employees, from maintenance staff to the executive leadership team and president.

This year, College employees adopted New Beginnings, a transitional housing program serving women and children who are survivors of domestic violence. Last year, the agency helped 57 women and 63 children, 83 percent of whom are Native American, although there are no program guidelines limiting ethnicity.

Over the six-week campaign, the team raised more than \$8,000 through tickets sold to a kick-off luncheon, a student coordinated jail-n-bail, performing arts ticket sales, a raffle, a student car show, wrap-up dessert sale, and an innovative on-line auction, "SJC-Bay," offering items such as dinner for four cooked by College president Dr. Carol Spencer, a horse-packing trip and dance lessons. The money that was raised helped to pay for physical improvements at New Beginnings.

San Juan College faculty, students and the community helped grant wishes on the New Beginnings list, covering everything from providing an intercom system and security lighting, painting, plumbing repair, to redesign of the children's playroom. In addition, some College departments provided specific expertise—updated computer systems and software packages, respite child care for mothers, and enrichment and parent mentoring programs.

—Carrie Thompson

In the six-week campaign the team raised more than **\$8,000** to help pay for physical improvements at **New Beginnings.**



College employees helped spiff up New Beginnings with an outdoor workday. Michelle Sundt, Frank Williams and Garry Smothers painted fences. Ryan Downey and a student renovated the greenhouse.

This spring the College Adoption Team adopted New Beginnings, a transitional housing program serving women and children who are survivors of domestic violence.





the foundation

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Mary Edna Hines Harvey
Alvina Martinez Jaquez
Thomas James
Colonel Charles Keller
Cecilia King

2003-04 San Juan College Foundation Highlights

- Total fund balance grew to over \$15.2 million with total assets of over \$15.5 million.
- Provided \$253,000 in scholarship support.
- Sponsored the eighth annual San Juan College Hall of Fame induction ceremonies.
- Provided \$273,000 to support college programs.
- Secured funding for educational partnership activities with the B-Square Ranch, including the San Juan Basin Flora and the Totah Archaeological projects.
- Provided \$17,000 to support student, faculty and staff awards.
- Provided \$11,000 to support college relations.
- Co-sponsored the 14th annual Wells Fargo/SJC Scholarship Scramble.
- Secured \$70,000 in matching funds for the Title III federally funded grant program for the Student Success Center and completed the funding for this endowment.
- Provided \$81,000 for special academic projects.
- Secured funding for the Daimler Chrysler Automotive program, Community Nursing program, Silhouette Series performances, student recruiting for the Semiconductor Manufacturing program, Nursing, Project Read, Theatre, Solar Power Project, Renewable Energy program, Maternal Mental Health program, oil and gas programs, and endowed and annual scholarships.
- Secured \$572,000 in in-kind personal property donations for various college programs.

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Clockwise from top left: The class of 1974 reunion group raised \$1,000, which they presented to the Foundation over the Fourth of July weekend. Hall of Fame honorees Bob Culpepper, Norma Blake, Katie Evilsizer, Larry Brewer and Dr. James Henderson. Myron Taylor and the beneficiary of his scholarship student Charles Schroeder. PNM San Juan Generating Station presented \$34,000 to the Renewable Energy program. Dr. Spencer with Presidential Scholar Stacy Roquemore. Donors Audrie Bennett and Diane Jahrman with student Jose Rivera. BHP Billiton contributed \$83,333 as part of a \$250,000 pledge to establish a teaching chair in honor of its Native American employees. Student Robert Liesse and donor Gary Shelton.



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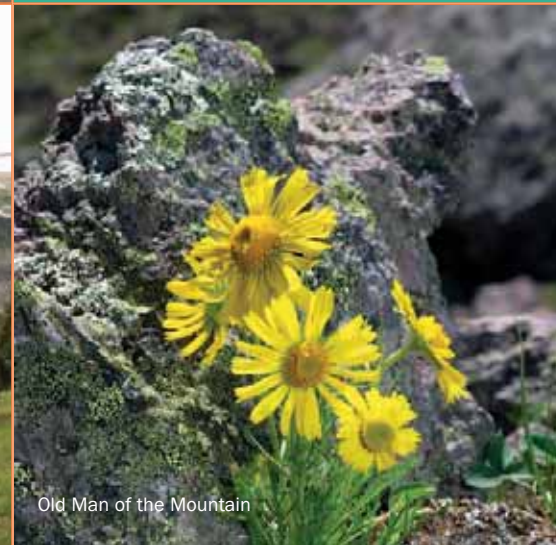
Colorado tansyaster



Fondly known as the “flower wranglers,” this team horse-packed into the Weminuche Wilderness in Colorado in the summer of 2004 to complete plant studies as part of the Basin Flora Project. Pictured are: (from left) Dave Jamieson, Fort Lewis College; Ken Heil, professor emeritus from San Juan College; Arnold Clifford, local botanist; and Steve O’Kane, botanist from the University of Northern Iowa.

Riding the range this year included guests SJC president Dr. Carol Spencer (far right) and Dr. Donna Hobbs (second from left).

Photos by Steve O’Kane
(with exception of Colorado blue columbine).



Old Man of the Mountain



Colorado blue columbine



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 San Juan Educational
 Retirees Association
 San Juan Medical Foundation, Inc.
 San Juan Newcomers Club
 Gayle Sanders
 Eddie and Fran Sandoval
 John Sarich
 Charles Saunders
 Leonard Scalzi
 Louise Schneider-Bolton
 Robert and Anna Schroeder
 Ellis and Shirley Scott
 Danny and Margie Selp
 George and Melissa Sharpe
 Dr. Joseph and Bette Sharpe
 Nancy Shepherd
 Bobby and Cheryl Simkins
 Dr. James and Debra Simonson
 Angela Smith
 Anita Smith
 David and Helen Smith
 Sandra Smith
 Samuel and Judith Snider
 Paula Spaight
 Mark and Jan Stansbury
 Charles and Doris Stevens
 Carr and Willie Stolorow
 Edward and Gwendolyn Stroh
 Student Nurses' Association
 Taco Box
 Charles and Marjorie Tansey
 Dave and Jacque Taylor
 David and Mitzi Thomas
 Robert Tidwell and Judith
 Lasher-Tidwell
 Roy and Enid Tidwell
 Richard and S. J. Toliver
 The Totah Chapter of the Military
 Officers Association of America
 Totah Tracers Genealogical
 Society
 Gene Trenary
 Edwin and Janet Tucker
 David and Bernadette Turner
 Twinsburg Eye Associates, Inc.
 Uselman Construction Company
 Darwin Vandenberg

Richard Vaughan
 Shayea Vicente
 Bill and Linda Vincent, Jr.
 Vision Source, Inc.
 Sharon Voss
 Delmar and Beverly Walker
 Colleen Walker-Smith
 Meridee Walters
 Wells Fargo Investments, LLC
 Linda Wheelbarger
 Miles and Valerie Wheeler
 Robert and Wilma White
 Larry and Pat Wilkey
 Jeanne Lisa Wilson
 Susan Marie Windnagel
 Dorothy Winer
 Kirk Wondra
 LuAnn Wood
 Dr. Susan Workman
 Ellen Worrell
 Christine Young
 Daniel Ziesmer
 Robert and Ann Ziesmer
 Dr. Dawn Zoni

ENDOWED SCHOLARSHIPS

Allen Theatres
 APS/Four Corners Power Plant
 Automotive Service Excellence
 Bank of America (formerly
 Nations Bank)
 Robert and Bernice Bayless
 Bob and Betty Berry
 (B & B Specialty Advertising)
 Scott and Eleanor Brown
 BP
 Ken and Joy Campbell
 Chevron USA
 Citizens Bank
 Dr. Stephen and Violet Clark
 Consolidation Coal Company
 Cy Cooper Company
 Wayne and Cassie Dallas
 "Treacherously"
 Farmington Rotary Club
 Farmington Savings Bank
 Garfield Street Foundation,
 Santa Fe
 GED Students
 (Anonymous Donor)
 Dr. Robert and Monica Grossheim
 Manuel C. Hastings

Holiday Inn of Farmington
 Independent Mobility Systems
 Kiwanis Club of Farmington
 Jim and Betty Kleinegger
 Law Enforcement
 Dick and Laura Ledbetter
 J. Greg and Rita Merrión
 Mountain Air Drilling Service
 Company, LLP
 N.A.C.E. International —
 Sandia Mountain Section
 New Mexico Land Title Association
 New Mexico Student Loans
 Northwest District Dental
 Society of New Mexico
 Northwest NM / National
 Association of Life Underwriters
 Orthopedic Associates PA
 PTA 1998
 Gregg Price
 Renews Auto Parts and Equipment
 Richardson Bannahan
 San Juan Basin Chapter of New
 Mexico Society of CPAs
 SJ Generating Station — PNM
 San Juan Regional
 Medical Center
 SJC Automotive / ASE
 Myron and Revis Taylor
 Nick and Shirley Tinnin
 Tres Rios A.B.A.T.E. of
 New Mexico, Inc.
 Waste Management of
 New Mexico, Inc.
 Marlo and Louise Webb
 Dr. Stuart and Jane Wilson
 Zieles Ford Corners

ENDOWED MEMORIAL SCHOLARSHIPS

Angie Amerman Memorial
 Beverly Bakkum Memorial
 John J. Benally Memorial
 Angellique Loving Blasingame
 Memorial
 Goldie and Quenton Brewer
 Memorial
 John Carl Brown Memorial
 John M. Christensen Memorial
 Wilma R. Cochran Memorial
 Herb Cox Memorial
 Roy G. Dalpra Memorial
 Alva Dickerhoff Memorial



James Dickerhoff Memorial
James and Margaret Dickerhoff
Memorial
Gladys Pauline Drake Memorial
Mary Dugan Memorial
Jack and Della Mae Echols
Memorial
Herb Friddle Memorial
Roger Feurt Memorial
Celeste Elaine Gordon Memorial
Steven Griffith Memorial
Stanley Harland Memorial
Mary Harper Memorial
Head-Brady Memorial
Jeffrey B. Henderson Memorial
Thomas Jacobs Memorial
Alvina Martinez Jaquez Memorial
Art Jaquez Memorial
C.O. Kendrick Memorial
Bryce King Memorial
Lucille Levine Memorial
Rubey McGarrh Memorial
Dr. Donald M. Megill Memorial
Mesa Air Group "Pilot" Memorial
Colgan Thomas Mumma Memorial
Kathaleen McDonald Noble
Memorial
Joy Noel Memorial
C.H. and Linda Nye Memorial
Shirley K. Thompson Paulek
Memorial
Edwin A. Rhodes Memorial

Ray, Terri, and Gregory Rhodes
Memorial
Dr. John Ritzenthaler Memorial
Austin Roberts Memorial
Father Kenneth Robertson
Memorial
Sadie Schreiber Memorial
Harold E. Schaefer, Jr. Memorial
Clinton and Dixie Taylor Memorial
H. Merrill Taylor Memorial
Miriam Mumma Taylor Memorial
Angelo Turano Memorial
Douglas C. and Thelma Ruth
Wade Memorial
Lorraine L. Wadman Memorial
Brian Christopher Wagner Memorial
Gary and Ben Walling Memorial
M. Herman Walters —
Family Memorial
Joe and Joy Watson Memorial
K.O. Wilbanks Memorial
Grace B. Wilson Memorial
Kenneth and Loah Woodrum
Memorial

• **ENDOWED STUDENT AWARDS**

Cecilia B. King Ballinger
Chemistry Award

• **ENDOWED FACULTY AWARDS**

Annabelle Friddle Faculty
Excellence Award
Lou and Ruth Allison Faculty
Excellence Award

• **ENDOWED DISTINGUISHED TEACHING CHAIRS**

Distinguished Teaching Chair —
General Studies /
Annabelle Friddle
Distinguished Teaching Chair —
Native American Studies /
BHP Billiton New Mexico Coal
Distinguished Teaching Chair —
Nursing / Thomas A. Dugan

Distinguished Teaching Chair —
Reading / Sam and Sherry
Butler, Citizens Bank, David
and Maxine Pierce

• **ENDOWED PROGRAM SUPPORT**

Allied Health Programs
Myrle Bogle Memorial —
Library Support
Mary Elizabeth Christian — Native
American Nursing Students
Mentoring and Tutoring
Bert Levine — Library Support
Colgan Thomas Mumma
Memorial — Music Programs
Miriam Mumma Taylor Memorial —
Library Support
US Department of Education —
Title III

• **ANNUAL SCHOLARSHIPS**

7-2-11 Food Stores
Harry S. Allen Memorial
American Business
Women's Association
American Petroleum Institute —
Four Corners Chapter
Anasazi Pageant Foundation
APS / Four Corners Power Plant
Beta Sigma Phi Sorority-Xi Chi
Chapter
Donald Cass Memorial
Cecil Adams / Desk and Derrick
Club of Farmington
Georgia Combs — Major Marie
Therese Rossi-Cayton
Memorial
ConocoPhillips Company
DaimlerChrysler
Farmington Chamber of Commerce
Farmington Evening Lions Club
Financial Women's International
Edith R. Murphy Foster Memorial
El Paso Field Services
Esperanza Elementary School —
Teaching
Four Corners Conference, Inc.

Four Corners Daylite Lodge, No. 80
Sara Funk — Theatre Technician
Grade Court
Home Builders Association of
San Juan County
Building Trades Students
Independent Insurance Agents of
San Juan County
Intel Corporation
Jehovah's Witnesses
John Moore & Associates
Edith R. Murphy Foster Memorial
National Association of
Bank Women, Inc.
The Newcomers Club of
San Juan County
New Mexico Space Grant
Consortium
The Pepsi Bottling Group, Inc.
Pilot Club of the San Juan
Raytheon Missile
Systems Company
San Juan Educational
Retirees Association
San Juan College Foundation
GED Scholarships
San Juan College
Fine Arts Scholarships
San Juan County
Board of Realtors
San Juan County Commission
San Juan County Fair
Executive Board
San Juan Regional
Medical Center
San Juan Rotary Club
Josh Smith Technical Scholarship
Student Nurses Association
Target Stores
The Titus Law Firm
Wells Fargo
Dean and Betty Wolcott

• **ANNUAL AWARDS**

Bert Levine — Staff Award
Pepsi Bottling Group, Inc. —
Faculty Excellence Award



the budget 2004-05

revenue

Percent total

Tuition and fees	\$4,532,340	12.3%
State appropriation	\$19,072,400	51.7%
Local taxes	\$12,400,000	33.6%
Sales and Services	\$299,500	0.8%
Other sources	\$489,950	1.3%
Local contracts	120,000	0.3%
Total	\$36,914,190	100.0%

expenditures

Percent total

Instruction	\$17,743,796	48.1%
Academic support	\$2,808,819	7.6%
Student support	\$3,792,608	10.3%
Institutional support	\$4,118,463	11.2%
Physical plant	\$4,458,809	12.1%
Transfers*	\$3,991,675	11.0%
Total	\$36,914,170	100.0%

Transfers include: Repair and replacement of facilities, grounds and equipment, minor construction projects, student financial assistance, public service programs and change in fund balances.

Source: Approved 2004-05 Operating Budget

All Credit Activities 2003-04

ANNUAL

Unduplicated annual student enrollment	14,138
Full-time equivalent (yearly)	4,483
Degrees and certificates 2003-04	653
Number of credit students enrolled since 1982 (unduplicated)	62,414

SUMMER 03

Student enrollment	3,662
Full-time equivalent	967

FALL 03

Student enrollment (including Technical Education Center)	9,270
Technical Education Center	224
Full-time equivalent	4,182

SPRING 04

Student enrollment (including Technical Education Center)	8,446
Technical Education Center	184
Full-time equivalent	3,816

Off-Campus Centers 2003-04

SAN JUAN COLLEGE EAST

Credit classes	105
Credit enrollment	1,341
Full-time equivalent (yearly)	117
Non-credit classes (including Kids Kollege)	16
Kids Kollege classes	1
Non-credit enrollment (including Kids Kollege)	186
Kids Kollege enrollment (unduplicated)	12
Contact hours (including Kids Kollege)	1,341
Facilities patron usage	23,440

SAN JUAN COLLEGE WEST

Credit classes	80
Credit enrollment	975
Full-time equivalent (annualized)	94
Non-credit classes (including Kids Kollege)	22
Kids Kollege classes	6
Non-credit enrollment (including Kids Kollege)	238
Kids Kollege enrollment (unduplicated)	67
Contact hours (including Kids Kollege)	1,348
Facilities patron usage	11,768
Library	
Number of books	8,547
Number of periodicals	59
Patron usage	34,102

Non-Credit Activities 2003-04

BUSINESS AND INDUSTRY

Contract training classes (includes Community Learning Center)	280
Community Learning Center computer classes	42
Student enrollment (duplicated)	2,782
Student enrollment (unduplicated)	1,775
Student contact hours	19,312
Organizations served (unduplicated)	165

CENTER FOR SERVICE LEADERSHIP

SJC students participating in service learning	378
SJC instructors accessing service learning	29
K-12 students participating in service learning	156
K-12 teachers participating in service learning	12
Community members referred to volunteer opportunities	105
Volunteers engaged in special community volunteer projects	484

CHILD AND FAMILY RESOURCES

Child and Family Development Center/Family Resource Center	
Practicum students supervised	38
Practicum student contact hours	6,340
Workshops/training events offered	169
Contact hours	1,572
Duplicated enrollment	176
Unduplicated enrollment	88
Regional conference attendance	280
Organizations served	37
Miles traveled delivering services to San Juan County families	34,348

Services to Families —

Early Childhood and Parent Education, and Family Support	
Contact hours: education and training	1,572
Number of children receiving direct services	5,720
Number of families receiving direct services	229
Child care and service referrals	829
Toy Lending Library/parent resource check-out	1,877
Technical assistance hours to child care centers	675

COMMUNITY LEARNING CENTER (INCLUDING KIDS KOLLEGE)

Duplicated enrollment	3,876
Kids Kollege (duplicated)	982
Unduplicated enrollment	2,521
Kids Kollege (unduplicated)	505
Number of classes	418
Kids Kollege classes	104
Number of contact hours	43,268
Kids Kollege contact hours	12,443
Instructors	155

ELDERHOSTEL

Number of participants	111
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ENTERPRISE CENTER

Companies in business incubation	16
Graduate companies this year	3
Square footage leased:	
Office space .....	.82%
Production space .....	.25%
Companies involved (since December 1999) .....	.27
Estimate of direct jobs created annually .....	.50

FACILITY USAGE BY COMMUNITY

Meeting room patron attendance .....	.54,147
Theater, music, art, performance attendance .....	.56,942

HEALTH AND HUMAN PERFORMANCE CENTER

Climbing Facility	
Total participants	2,237
Instructional .....	.540
Birthday party celebration .....	.53
Community program	1,644
Community Events	
Riverfest Raft Ride	1,629
Badlands Battle Mountain Bike Race .....	.54
High Endeavors Challenge Course	
Total participants	1,117
San Juan College .....	.171
Community .....	.388
Farmington Police Department .....	.85
Farmington Municipal Schools .....	.473
Outdoor Equipment Rental Center	
Rentals .....	.398
User days .....	.6,450
Outside User Group Activity	
Total user groups7,243

INTRAMURALS

Participants	2,751
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LIBRARY

Online databases accessed90,000
Library visitors	174,818
Library Facilities	
Books	52,700
Full-text electronic journals	10,000
Full-text electronic books .....	.9,000
Books in Spanish .....	.550
Books in the Southwest Room .....	.5,900
Books in the Carter Memorial Room (earth science) ..	.600
Journals .....	.450

NEW MEXICO WORKS CAREER CENTERS (REGIONAL WELFARE REFORM)

Placements in community service, work experience, and as child care providers .....	.2,151
Placements in ESL, ABE, GED, high school and post-secondary education .....	.405
Placements in vocational and job skills training .....	.668
Placements in life skills classes to improve work readiness .....	.594
TANF (cash assistance) assessments	1,656
E&T (food stamp clients) assessments .....	.2,670
Job placements .....	.1,320
Wheels-to-Work program .....	.38

PLANETARIUM

Shows .....	.128
Guests .....	.6,526

PROJECT READ

Total number of students .....	.266
Basic literacy .....	.204
English as a Second Language (Project Read students) ..	.62
Project Read locations .....	.61

SMALL BUSINESS DEVELOPMENT CENTER

Number of workshops .....	.12
Workshop attendance .....	.134
Number of clients counseled .....	.309

STUDENT SUCCESS CENTER

Adult Basic Education (unduplicated)	1,067
English as a Second Language .....	.126
GED and Adult Basic Education .....	.941
GED Graduates .....	.227
Number of Adult Basic Education and English as a Second Language sites .....	.9
Tutoring	1,447
Learning support program	1,732
Smart Lab	1,814
Vocational/TEC/DEST TABE testing701

Big



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